**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ English 9 – Monnat**

**Period \_\_\_\_\_ End-of-Unit Assessment (Unit 3)**

**Directions:** Respond to the prompt below based on the drama, *Romeo and Juliet* by William Shakespeare, in a **well-developed essay response.** You may use your discussion/class notes and copies of the texts to quote evidence correctly within your response.

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| **End-of-Unit Assessment Prompt:**  Select either Romeo **or** Juliet. Explain how Shakespeare develops this character as a **tragic hero/heroine** throughout the course of the drama.  **Guidelines:**  **Be sure to:**   * Closely read the prompt * Address all elements of the prompt in your response * Paraphrase, quote and reference relevant evidence to support your claim * Organize your ideas in a cohesive and coherent manner * Maintain a formal style of writing * Follow the conventions of standard written English |



